



# NSW Aboriginal Land Council

## the **freddy fricke** scholarship

## 2017 Application Guidelines

- 1. ELIGIBILITY.** Make sure you're eligible to apply before you commence your application.
- 2. EVIDENCE.** Make sure you attach all the relevant supporting documentation.
- 3. SELECTION CRITERIA AND WEIGHTING.** Know what we are looking for.
- 4. DO'S & DON'TS.** Things to remember and things to avoid.

### 1. ELIGIBILITY.

To be eligible to receive a scholarship you must:

- Be Aboriginal,
- Be a resident of New South Wales,
- Be enrolled full-time in a Diploma or Undergraduate degree at a university in NSW &
- Include evidence and supporting documentation

### 2. EVIDENCE.

To be eligible for a scholarship you need to include all necessary supporting documentation in your application including, but not limited to:

- Academic records/transcripts
- Enrolment in a University Course, and
- Confirmation of Aboriginality:  
The NSW Aboriginal Land Council will only accept the following documents as Confirmation of Aboriginality:

*a) Confirmation from a LALC:* If you are a member of a Local Aboriginal Land Council (LALC), please provide confirmation of your membership and submit it with your application. This will confirm LALC membership and Aboriginality.

*b) If a parent is a member of a LALC,* please provide confirmation of a parent's membership.

*c) Declaration from a NSWALC Councillor:* Each region in NSW has a elected Councillor, [www.alc.org.au/about-nswalc/our-council.aspx](http://www.alc.org.au/about-nswalc/our-council.aspx). You can request a Councillor Declaration form and more information at [scholarships@alc.org.au](mailto:scholarships@alc.org.au).

### 3. SELECTION CRITERIA

CRITERIA	WEIGHTING	WHAT WE ARE LOOKING FOR
Membership of a LALC	5%	Rewarding members for being actively involved in the community.
Other Scholarships	5%	Initiative in applying for assistance.
Academic History	15%	A strong commitment to study demonstrated through sustained engagement with educational opportunities.
Involvement in the local community	15%	Sustained engagement with the local community demonstrated through genuine interest and participation in the local community.
Importance of completing the course	15%	Significant motivation to undertake tertiary education to realise personal goals.
Impact on family and community	20%	Tertiary education will have a significant, positive impact on family and community through the transfer of skills and knowledge.
Financial Barriers	25%	A genuine need for financial assistance to overcome significant barriers, despite demonstrated ambition.
Overall: Assessment of need and equity	100%	Need: The discrepancy between current circumstances and desired future outcomes. Equity: How the completion of the course will impact the applicant, their family and the local community.

#### 4. DO'S & DON'TS. OTHER POINTS TO CONSIDER.

- Please try to keep your responses concise and to the point.
- There are no right or wrong answers. Read the question, and respond honestly.
- Please complete applications individually (please don't have someone else do it for you).
- Please ensure your writing is legible. If you prefer to type responses and attach, you can.
- Make sure you submit your application by the due date, **9am, 30th January 2017**.
- If you have any doubts, don't hesitate to get in contact.

For more information about the grant please contact the NSW Aboriginal Land Council Policy and Programs Unit on (02) 9689 4444, Toll-Free on 1800 647 487 or at [scholarships@alc.org.au](mailto:scholarships@alc.org.au).

Good Luck!

Miss Maddison Smart, a Gumbaynggirr woman from Bowraville, received the scholarship during her second year of a Bachelor of Nursing at the University of New England in 2016.

